

**GOVERNMENT OF KARNATAKA.**  
**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD**  
**II PUC SUPPLIMENTARY EXAM-2**  
**SCHEME OF EVALUATION.**

**SUBJECT : ENGLISH**

**CODE : 02.**

<b>Q.NO</b>	<b>KEY ANSWER</b>	<b>MARKS 12X1=12</b>
I. 1	b) Romeo	
2	d) 600 francs	
3	a) children	
4	d) Bachnidevi	
5	b) the silver maiden	
6	c) pilgrim soul	
7	b) two hundred	
8	d) The child's foot	
9	c) earth	
10	a) Minister of culture	
11	d) Muthu Bhaskaran	
12	b) Bisleri bottle	
13	Was known Were wasted Was given	<b>3x1=3</b>
14	Come to by heart	<b>2x1=2</b>
15	When after But because	<b>4x1=4</b>
16	Japanese have a complicated hierarcyhy in bowing.	<b>1</b>

<p>II. 17</p>	<p>Romeo fascinated by mesmerizing beauty of Juliet – her beauty teaches to burn bright – seems to hang upon cheek of night - compared to rich jewel in Ethiopie’s ear – too rich for use – too dear for earth – white dove among crows – says his hands would be blessed by touching her hand – wonders if his heart loved till then – swears he never saw true beauty till that right.</p>	<p><b>8X4=32</b></p>
<p>18</p>	<p>Speaker in ‘On children’ – says children are sons and daughters of life’s longing – come through parents – not from them – not belong to parents the souls of children dwell in future – parents should act as bows in archer’s hand – should bend gladly-archer has his mark on path of infinite – children as arrows should fly - archer loves both – the stable bow and swift arrows.</p>	
<p>19</p>	<p>The Navadanya movement – movement for bio-diversity conservation and organic farming – started in 1987. They have been able - to conserve and grow - 630 varieties of rice - 150 varieties of wheat – hundreds of other species. They worked with farmers - set up more than 100 community seed banks across India. They – able to save more than 300 rice varieties. They – help farmers – make a transition from fossil fuel – chemical based monocultures – bio-diverse ecological systems – nourished –the sun and soil.</p>	

20	<p>The gallant young man - insulted by merchant – had quarrel and later duel on beach – merchant highly regarded in the locality – badly wounded – gallant youngman feared consequences – concealed himself in his cousin’s house – from cousin’s house –went to Seville – came to Madrid –wrote many letters to lover – some in verse- she never answered – belived that love lost for him - in despair joined army.</p>	
21	<p>Soft nails of child’s foot – of quartz, bunched together – grow hard – change into opaque substances - hard as horn – petaled toes grow bunched - out of trim – take on form of eyeless reptiles triangular heads – like worms – later grow callused – covered with faint volcanoes of death – coarsening hard to accept.</p>	
22	<p>Borges says books will never disappear – book is most astounding invention of man – all other inventions – extension of man’s body – book is extention of man’s imagination and memory – books are great memories of all centuries – their function is irreplaceble – if books disappere, history would disappear – surely man would disappear.</p>	
23	<p>Speaker believes heaven is on earth – if not found on earth – nowhere else – humans should try to become gods and mynphs – attain divinity and inner beauty – conserve nature by non - intervention – find heaven in nature – man should work hard to get fruits of work – bring splendor to harvest – poet should imbibe and spill song of nector - literature should aim to create heaven on earth.</p>	

24	<p>George Mikes explained that the culture of Japanese are exquisitely – They respect – and believe in - Everybody keeps bowing to Everybody else with - Japanese have complicated hierarchy in bowing and – Japanese stores employ bowing girls whose only duty is to – The deer as true Japanese bow to the visitors and then jump - the two conductors in the famous and fast Tokaido line between Tokyo and Osaka march to the middle of the – They make a fearful noise—while eating soup.</p>	
25	<p>Roof is in the service of Marcus Ibe – expert in election campaigning - could tell the mood of electorate – successfully conducted whispering campaign – offered five pounds by POP team - Roof swears on iyi – pretends nothing has happened – caught in a fix while voting in the booth – tore the ballot paper into two – put one half in each box – thus kept his word.</p>	
26	<p>Mobility made as a part of literacy drive – cycling encouraged – Sheela Rani Chankath Pushed banks to give loans to buy cycles – women took to cycling – first activists learnt cycling – then neo – literates - every woman wanted to learn- this led to shortage of ladies cycles - woman did not stop learning – chose gent’s cycles – even preferred them – as these have an additional bar.</p>	

III. 27	<p>A murder was committed - the criminal was sentenced to death – hitch – neither a guillotine nor an executioner – wrote letters to France and Italy for help – They demanded 16000 and 12000 francs respectively – too dear- asked the soldiers to cut off the head of the criminal – refused –said they had not been trained to do it - so, death sentence was changed into life imprisonment – it costs 600 francs for a year to keep the criminal – wanted to get rid of the criminal – dismissed the guard – criminal did not run away from the prison - asked to leave the prison – refused to leave the prison – said they had ruined his character by their sentence – people would turn their backs - nowhere to go – was offered a pension of 600 francs a year - accepted on a condition that they should pay it regularly.</p> <p style="text-align: center;"><u>Or.</u></p> <p>In the beginning, there appeared to be a healthy competition between Tammanna and Basavaiah. If Tammanna bought four more - Basavaiah also followed suit – If one had ten friends – the other acquired - However, gradually it rose such a pitch that – All land belonged to either – Tammanna had one thousand acres - Basavaiah owned – Basavaiah could not - He sent word to Tammanna did – He was prepared to buy – Basavaiah mad with rage – He went along with his people and acquired – A fence was built – Tammanna could – the quarrel between these two – Tammanna was advised by – There were many number of persons ready – But Tammanna was in search of a method – He hit upon the idea composing – Now the rivalry between – started moving away from things that were visible, towards an invisible, abstract domain.</p>	<b>6X1=6</b>

	<b><u>Or</u></b>	
	<p>Water is the witness to social discrimination and injustice in the name of caste – strife between village and wada – untouchability – knows discrimination in the name of race – samaria woman and Jesus – sub- caste difference - leather and spool – agony of panchama waiting with empty pot humiliation of wada girl – access to water – determined by caste – discrimination leading to violence – single drop embodies tears shed over generation – battles fought for single drop of water – blood flowed like streams - women walking miles straining carrying heavy pots – Malapalle burying to ashes – water not a simple thing – can give life – can also devour life.</p>	
IV. 28	<p>a) on 26<sup>th</sup> - July -1856  b) at the age of fourteen  c) He went to London  d) Pygmalion  e) a little flower girl  f) uneducated  g) the enlargement of National Gallery of Ireland/ the Royal academy of Dramttic Art / the British museum  h) Eliza  i) at the age of ninety-four  j) complications</p>	<b>10X1=10</b>
29	<p>i) A free bird  ii) till the current ends  iii) the orange sun rays.</p>	<b>3x1=3</b>

V. 30	Don Gonzalo told Juanito that that bench over there was his . Junito said Ganzalo that three priests were sitting there . Don Gonzalo told Juanito to rout them out and asked him whether/ if they had gone . Juanito replied that they were still talking .	<b>5x1=5</b>
31	<p>Rekha : good morning madam.</p> <p>Prema : very good morning ,plese come in.</p> <p>Rekha : I am Rekha / my name is Rekha.</p> <p>Prema : I am prema / My name is prema.</p>	<b>4x1=4</b>
VI. 32	<p>1) a fungus.</p> <p>2) an alga</p> <p>3) a single plant</p> <p>4) the fungus</p> <p>5) 400</p> <p>6) 15000</p> <p>7) Lichenology.</p> <p>8) Lichenologist.</p>	<b>8x1/2=4</b>
33	<p>Format.... .....2 marks .</p> <p>Content /body of the letter /text---3 marks.</p> <p>( Note : no marks are awarded for mere format / bio-data).</p>	<b>5x1=5</b>
34	<p>Speech writing</p> <p>Note: 1 mark for greeting.</p> <p>2 marks for correct language usage.</p> <p>1 mark for cohesion and</p> <p>1 mark for leave taking.</p> <p style="text-align: center;"><b><u>Or</u></b></p> <p>Report writing</p> <p>Note: 2 marks for presentation of data</p> <p>2 marks for analysis of data and</p> <p>1 mark for expression.</p>	<b>5x1=5</b>

VII. 35	1) It : Film 2) who : English professor 3) where : in a train 4) her : flower girl.	<b>4x1=4</b>